

# International Education Exchange and Cooperation Program

## Project One: International Pen Pal Exchange Project

Project Duration: Sep–Oct 2023

### Project Objectives:

1. Through the project, students will be able to make simple self-introductions in English/Chinese.
2. Students will be able to respond to questions from their pen pals in English/Chinese through the communication platform.
3. Students will create communication cards in English/Chinese to send to their pen pals.
4. Students will share their pen pals with the entire class and present their project experiences.

### Project Outcomes:

1. Self-introduction videos in Chinese/English (individual assignment)
2. Answering questions from international pen pals (individual assignment)
3. Creation of communication cards (individual assignment; content and presentation format, such as digital or physical, can be discussed)

### 4. Schedule :

| Date       | Activities for learning                 | Learning objectives | Note   |
|------------|---|---------------------|--|
| Sep        | Self-introduction video recording       | Objective 1         | Sharing Video Link                                       |
| Sep–Oct    | International pen pal exchange activity | Objective 2         | Communication Website                                    |
| Oct        | Creation of communication cards         | Objective 3         | Physical works may require mailing.                      |
| End of Oct | Sending and sharing communication cards | Objective 4         | Sharing experience through photos or written reflections |
| End        |   |                     |  |

## Project two: My Culture your Culture

Project Duration: Nov 2023–Mar 2024

### Project Objectives:

1. Students will create school introduction videos in English/Chinese, including the school environment, special courses, nutritious lunches, after-school activities, etc.
2. Students will create English/Chinese presentations highlighting the cultural festivals and celebrations in Taiwan and the United States, such as Mid-Autumn Festival, Christmas, Lunar New Year, or local cultural events.
3. Students will identify and share their experiences regarding cultural differences between Taiwan and the United States.

### Project Outcomes:

1. School introduction videos (collaborative learning)
2. Taiwanese and American cultural features (collaborative learning)
3. International cultural understanding (individual assignment, may include creating cultural cards)

### Schedule :

| Date        | Activities for learning                                      | Learning objectives | Note  |
|-------------|--|---------------------|---|
| Nov         | School Life Exchange Activity                                | Objective 1         | Sharing Video Link  |
| Dec         | Taiwan-US Cultural Presentation Exchange                     | Objective 2         | The end of December is a long holiday in the United States, and the end of January is the winter vacation in Taiwan, so the schedule is extended until the end of February. |
| Jan         |  |                     |   |
| Feb         |  |                     |   |
| Early March | International Cultural Understanding Reflection and Exchange | Objective 3         | Culture cards can be sent physically by mail or presented digitally.  |
| End         |  |                     |   |

## Program Three: My city and me

Project Duration: Mar–Jun 2024

### Project Objectives:

1. Students will explore the history of their hometown through interviews or field research and create presentations in English/Chinese about the history of their hometown or community.
2. Students will introduce unique attractions or notable figures in their community in English/Chinese and create interactive presentations.
3. Students will ask questions and share their thoughts about the attractions introduced by their peers, using the 5W questioning technique.

### Project Outcomes:

1. Community history presentation for exchange (collaborative learning)
2. Presentation on unique attractions or notable figures (collaborative learning)
3. Feedback and sharing (individual assignment)

### Schedule :

| Date    | Activities for learning                         | Learning objectives | Note  |
|---------|---|---------------------|---|
| Mar–Apr | Community History Exchange Activity             | Objective 1         |   |
| Apr–May | City Attractions and Features Exchange Activity | Objective 2         | The content can be adjusted to align with the Taiwan-US academic assessments. |
| Jun     | Student Q&A Exchange and Feedback               | Objective 3         | Students can record audio or video responses to each other.                   |
| End     |   |                     |   |

## Note :

1. The presentation format for the three projects can be diverse, including simple slide presentations, on-site video recordings, or student reports combined with presentations. The format can be flexible and not limited to a specific form.
2. Based on past exchange experiences, students have enjoyed receiving cards from their partners. Therefore, both Project One and Project Two include card exchanges. The cards can be sent physically or presented digitally as photographs.
3. In order to ease the progress and workload of teachers in the school curriculum, each international exchange project is scheduled for three months, aiming at reducing the burden on teachers.
4. If the time difference can be overcome, we are willing to engage in face-to-face video communication with your school's teachers and students.
5. The above curriculum can be discussed and adjusted as needed.

## Contact Window

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